



REFEREE ASSESSMENT CRITERIA

LEVEL 2: INTERMEDIATE

Note: Assessment must be carried out while subject is Referee 2

Official's Name:	
Educator's Name:	
Date / Event:	

The official:	Outcome: C / NYC	Evidence: Obs / Q
Can take part in a pre-game meeting with co-official and team captain / coach if required		
Demonstrates a sound knowledge of violations and infractions surrounding the tip-off		
Acknowledges the possession arrow is correctly turned when administering a held ball as the active official		
Recognises when a common foul has been committed and gives the relevant sanction (without assistance from co-referee)		
Demonstrates a good understanding of the referee mechanics and the different duties of the lead and trail referee		
Demonstrates understanding of player / team advantage and disadvantage in relation to common fouls and violations		
Can verbally and non-verbally communicate clearly to all co-officials and team members (including resolving double whistle scenarios)		
Demonstrates an understanding of general game play and team tactics (e.g. readiness for potential time-outs, common fouls and positioning etc.)		
Demonstrates fair judgement to ensure player safety (e.g. fallen player, equipment time-out requests and injured players)		
Shows a good understanding of IWRF rules & regulations		

Level 2: Intermediate
Referee Assessment Criteria
Great Britain Wheelchair Rugby



Educator's Decision on becoming a Level 2 Referee:	Competent: <input data-bbox="801 367 876 409" type="checkbox"/>	Not Yet Competent: <input data-bbox="1279 367 1355 409" type="checkbox"/>
Feedback / Action Plan:		

Official's Name:		Signature:		Date:	
Educator's Name:		Signature:		Date:	



Question and Answer Sheet (if needed)

Question 1
Q.
A.
Question 2
Q.
A.
Question 3
Q.
A.