

Level 2: Intermediate

Table Official Assessment Criteria

Great Britain Wheelchair Rugby



TABLE OFFICIAL ASSESSMENT CRITERIA

LEVEL 2: INTERMEDIATE

Official's Name:	
Educator's Name:	
Date / Event:	

The official:	Outcome: C / NYC	Evidence: Obs / Q
Can exchange necessary information to other table officials clearly and effectively		
Can clearly understand the signals being relayed by the referee		
Displays good concentration and application throughout the game		
SK - Displays good management of substitutions, placing cards in correct positions		
SK - Displays the possession arrow correctly and understand when it needs changing		
SK - Can clearly and neatly document all necessary information on the scoresheet including how to complete the sheet post-game		
TK- Demonstrates a good understanding of all timing requirements, prior and during the game, and communicate where necessary		
TK - Informs players and officials with the sounding device 10 seconds prior to, and at the end of all stoppages		
TK - Demonstrates a good understanding of when 60 / 30 second timeouts are permitted		
TK - Understands when substitutions and coaches' time-outs can take place and correctly inform referees		
40 - Displays a good level of accuracy when starting, stopping and resetting the 40 second clock, with minimal assistance from the referees		

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40 - Understands when the 40 second clock should be reset following a referee's stoppage		
40- Displays good knowledge and application of the 15sec reset		
PB - Can manage the penalty bin with multiple players serving penalties simultaneously and release them onto court correctly		
PB - Understands the difference between a regular foul and a flagrant foul and can ensure the correct penalty is served		

Educators Decision on becoming a Level 2 Table Official:	Competent: <input type="checkbox"/>	Not Yet Competent: <input type="checkbox"/>
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Feedback / Action Plan:

Official's Name:		Signature:		Date:	
Educator's Name:		Signature:		Date:	



Question and Answer Sheet (if needed)

Question 1

Q.

A.

Question 2

Q.

A.

Question 3

Q.

A.